Dear Seymour Community Schools' Families,

This letter is to inform you of assessments used by Seymour Community Schools to help us determine how to best match student needs with services and resources available. Unique assessments, such as teacher made test or assessments related to classroom books, will also be conducted. Assessments are ongoing and play a big part in determining what your child will learn on a daily basis. Please reinforce to your child how important it is to do your best on assessments so we have a true picture of their abilities and what they have learned.

Sincerely,

Seymour Community Schools

| Assessment | Grade Level | Purpose | Timeline | Contact Person |
|---|---|---|---|---|
| STAR Early Literacy | K-2 | • Identify grade level performance<br>• Monitor progress toward academic goals<br>• Identify instructional needs | 3 times a year: September, January, May<br><br>Continuous for intervention progress monitoring | Building Principal |
| STAR Math | K-12 | • Identify grade level performance<br>• Monitor progress toward academic goals<br>• Identify instructional needs | 3 times a year: September, January, May<br><br>Continuous for intervention progress monitoring | Building Principal |
| STAR Reading | 3-12 | • Identify grade level performance<br>• Monitor progress toward academic goals<br>• Identify instructional needs | 3 times a year: September, January, May<br><br>Continuous for intervention progress monitoring | Building Principal |
| Writing Benchmarks | K-12 | • Monitor writing development and language conventions<br>• Guide writing instruction at the classroom and building level | 3 times a year: September, January, April | Building Principal |
| Assessments per Case Conference | K-12 | • Determine best service options and resources | Per case conference | Patsy Woods 522-0814 |
| Assessments per referral | K-12 | • Determine best service options and resources | Per referral guidelines | Patsy Woods 522-0814 |
| PSAT | 11 | • Help identify potential on SAT<br>• Determine scheduling needs | October | High School 522-4384 |
| LAS Links | K-12 | • Determine language development level | | Jeff Klakamp 522-7483 |

| | | • Monitor growth of language development | | |
|---|---|---|---|---|
| Title 1: Letter Id, Writing Prompt, ISTEP+, Benchmarks, Exemplars | K-5 @ Title 1 Buildings | • Determine eligibility for Title 1 services | August/September and January/February | Lisa Ferguson 522-0814<br><br>Brown 522-5539<br>Jackson 522-5709<br>Redding 522-5621 |
| Reading Recovery (Diagnostic Survey) | Grade 1 @ Title 1 Schools | • Select students to receive services<br>• Monitor students growth in reading development | August/September and January/February | Lisa Ferguson 522-0814<br><br>Brown 522-5539<br>Jackson 522-5709<br>Redding 522-562 |
| Cognitive Abilities Test (CogAT) | Kind., 3$^{rd}$ and 8$^{th}$ Grade | • Identify a students potential for learning<br>• Helps in determining high ability academic needs | 3$^{rd}$ 9 weeks | Julie Kelly 522-2596 |
| Kingore Observation Inventory (KOI) | K-2 | • Identify a students potential for learning<br>• Helps in determining high ability academic needs | 3$^{rd}$ 9 weeks | Julie Kelly 522-2596 |
| Scales for Identifying Gifted Students (SIGS) | K-12 | • Rating scale to screen for high ability academic needs | 3$^{rd}$ 9 weeks | Julie Kelly 522-2596 |
| ISTEP | 3-8 | • students academic skills are compared to other students at their grade level<br>• monitor academic growth of a student<br>• guide classroom instruction | ISTEP Application Test Feb. 28-March 9<br><br>ISTEP Progress Test April 25-May 4 | Building Principal |
| End of Course Assessment (ECA) | 9-12 | • determine if a student has met the learning expectations of a core subject | | High School |
| DRA or Rigby Reading Assessment | K-5 | • determine reading level for individual student<br>• help identify strengths and weaknesses of a student's reading skills | Given as needed | Elementary Principal |
| ACT | 9-12 | • college preparation | Various Times | High School |
| SAT | 9-12 | • college preparation | Various Times | High School |